

**BScE – 2009/2010 – Field1 – Seminar1  
15/10/2009**

**MISSION PINGUIIIIN: LEARNING TO SWIM (LIKE A PRO)**

1. No, we don't do TROCKENSCHWIMMEN with you at the university
2. Yes, we want you to learn how to swim, but in a real swimming pool
3. Yes, you have to jump into the water
4. No, you are not alone, your partner is there to help you AND your mentor is there to help you too
5. Yes, you have to try to swim before you become a pro
6. Yes, you have to prepare yourselves before trying to swim
7. Yes, you have to ask your mentor how s/he swims
8. Yes, you have to look how your mentor swims
9. Yes, you have to look how your partner tries to swim
10. Yes, you have to ask your partner what it felt like when s/he was trying to swim
11. Yes, you have to ask your partner how s/he prepared for his/her swimming activities
12. Yes, you have to document your own and your partners swimming activities
13. Yes, you have to document how you and your partner prepared for your swimming activities
14. Yes, you have to ask your mentor and your partner to help you preparing yourselves for your swimming activities
15. Yes, you have to negotiate with your mentor how you should prepare yourself for your swimming activities
16. Yes, you have to ask your mentor what s/he thinks about your swimming
17. Yes, you have to document your mentor's comments on your swimming activities and on your preparations
18. Yes, you have to think about your preparations and your swimming activities together with your mentor and your partner
19. Yes, you have to document your thoughts and feelings about your preparations and your swimming activities

**ACTIVITY**

1. DESCRIBE THE PICTURES
2. MATCH OUR DESCRIPTIONS TO THE PICTURES  
(Numbered 1-19, more than one phrase can match per picture!)
3. CATEGORIZE THE PICTURES:  
PREPARATION --- ACTION --- DOCUMENTATION --- ANALYSIS
4. TRANSPOSE THE PICTURES TO THE "PRATICIEN REFLEXIF"
  - a. Not a only practitioner
  - b. Not a only a researcher⇒ COMBINING THE TWO WAYS OF BEING